

Name _____ Period _____

English 10 • FAHRENHEIT 451 • Part Two Graded Discussion Questions

Consider the following questions in preparation for the graded in-class discussion over Part 2. You are strongly encouraged to write down some basic notes in response to the questions on this sheet to reference later.

Discussion Questions

1. How does Faber cause Guy to change?
2. What do they talk about/are the three things missing in life?
3. What is the significance of Denham's Dentifrice on the subway?
4. On page 92 the women talk about children and not having any. Why don't they want children in this society?
5. What do they discuss about voting?
6. What is the role of women in *F451* society?

7. On page 102, Beatty says, "Not that we don't trust you." What was he indicating after reading through Part 2?







8. Why is the second part titled the Sieve and the Sand?

9. What symbols did you find in Part Two?












10. Why does Beatty want to burn Montag's house?

11. Write two additional questions or concepts you'd like to discuss with the class.

Rules for Discussion

-  **REFER TO THE TEXT;** give page numbers (especially your highlighted annotations) when needed during the discussion. A graded discussion is not a test of memory. You are not "learning a subject"; your goal is to understand the ideas, issues, and values reflected in the text, to ask valid questions, and to discuss with each other.
-  **DO NOT STAY CONFUSED;** ask for clarification from each other.
-  **STICK TO THE POINT** currently under discussion; make notes about ideas you want to come back to.
-  **RAISE YOUR HAND** and I will call on you to contribute to the discussion.
-  **TALK TO EACH OTHER,** not just to me.
-  **DISCUSS IDEAS** rather than each other's opinions.

Grading Considerations: Did the student...

-  *Speak loudly and clearly?*
-  *Cite reasons and evidence for their statements?*
-  *Use the text to find support?*
-  *Listen to others respectfully?*
-  *Stick with the subject?*
-  *Talk to each other, not just to me?*
-  *Ask for help to clear up confusion?*
-  *Support each other?*
-  *Avoid hostile exchanges?*
-  *Question others in a civil manner?*
-  *Seem prepared?*