



Speech • GUTS • Speech Outline (Proper Format)

Your Name _____

TYPE: _____

TOPIC: _____

PATTERN: _____

PURPOSE: I want my audience to _____

AUDIENCE: High school speech class

- I. Thesis ONLY, *written as a full sentence*. (NOT the full text of your introduction)
- II. Transition and the first body point, *written as a full sentence*.
 - A. word or phrase (type of support, highlighted)
 - B. word or phrase (type of support, highlighted)
 - C. word or phrase (type of support, highlighted)
 - D. word or phrase (type of support, highlighted)
 - E. word or phrase (type of support, highlighted)

(etc. as needed)
- III. Internal summary, transition and the second major body point, *written as a full sentence*.
(SAME AS ABOVE)
- IV. Internal summary, transition and the third major body point, *written as a full sentence*.
(SAME AS ABOVE)
- V. ONLY the transition and the FIRST sentence of the conclusion, *written as a full sentence*.
(NOT the full text of the conclusion)

Each major body point must have a minimum of **5 different** types of body support identified. Once you have used five different types of support, you may repeat devices. Paper work must be submitted on the school day prior to your performance. This includes...

- Full Outline (*typed with different types of support highlighted*)
- Complete Introduction (*typed out with techniques identified*)
- Complete Conclusion (*typed out with techniques identified*)
- Works Cited (*typed, MLA format*)
- Copies of sources used in the speech (*with relevant sections highlighted*)