



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### Unit One: What Are the Philosophical and Historical Foundations of the American Political System?

2. What are the fundamental characteristics of a constitutional government?

- In what ways does constitutional government mean limited government?
- Describe at least three provisions of the Constitution that provide a means of preventing the abuse or misuse of governmental power. Explain how these provisions work in our system of government today.

#### Related Documents

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>

Charters of Freedom exhibit, Bill of Rights

[http://www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Proposed Amendments to the U.S. Constitution as Passed by the Senate, Printed September 14, 1789, 09/14/1789

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2173242>

Senate Revisions to House Proposed Amendments to the U.S. Constitution, 09/09/1789

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=3535588>

DocsTeach [www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults [www.digitalvaults.org](http://www.digitalvaults.org)



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### **Unit One: What Are the Philosophical and Historical Foundations of the American Political System?**

3. What effect did colonial experiences have on the Founders' views about rights and government?

- In what ways were eighteenth-century American and British societies similar or dissimilar in terms of the rights of individual liberty, equality of opportunity, and property?
- How did early state constitutions reflect colonial experiences as well as the ideas of classical republicanism and the natural rights philosophy?

#### **Related Documents**

Papers of the Continental Congress

[www.footnote.com/documents/172590/continental\\_congress\\_papers/](http://www.footnote.com/documents/172590/continental_congress_papers/)  
[www.footnote.com/documents/5277660/continental\\_congress\\_misc/](http://www.footnote.com/documents/5277660/continental_congress_misc/)

DocsTeach [www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults [www.digitalvaults.org](http://www.digitalvaults.org)



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### Unit Two: How Did the Framers Create the Constitution?

1. How does the Constitution limit government power to protect individual rights while promoting the common good?

- Why did the Federalists and Anti-Federalists disagree on whether the Constitution sufficiently protected individual rights and promoted the common good?
- What responsibilities, if any, do citizens have for seeing that individual rights are protected and the common good is promoted?

#### Related Documents

Lesson Plans: Teaching Six Big Ideas in the Constitution

[www.archives.gov/legislative/resources/education/constitution/](http://www.archives.gov/legislative/resources/education/constitution/)

Charters of Freedom exhibit, Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Proposed Amendments to the U.S. Constitution as Passed by the Senate, Printed September 14, 1789, 09/14/1789

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2173242>

Senate Revisions to House Proposed Amendments to the U.S. Constitution, 09/09/1789

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=3535588>

#### Court Records

Mandate in West Virginia v. Barnette, 06/14/1943

National Archives Identifier 5641611

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641611>

Amicus Curiae Brief from the American Civil Liberties Union to the Supreme Court Regarding *Everson v. Board of Education of Ewing Township, New Jersey*, 11/14/1946

National Archives Identifier 5641609

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641609>

Opinion, 05/17/1954

National Archives Identifier 1656510

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1656510>

Judgment in the Supreme Court Decision for *Brown et al. v. Board of Education of Topeka et al.*, 05/31/1955

National Archives Identifier 596300

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596300>

Opinion of the Court by Chief Justice Earl Warren in the Case of *Miranda v. Arizona*, 06/13/1966

National Archives Identifier 597564

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=597564>

Petition for a Writ of Certiorari from Clarence Gideon to the Supreme Court of the United States, 06/05/1962

National Archives Identifier 597554

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=597554>

Opinion of the Supreme Court in *United States v. the Amistad*, 03/09/1841

National Archives Identifier 301672

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301672>

Testimony of John Tinker in *Tinker v. Des Moines*, 07/25/1966

National Archives Identifier 5641613

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641613>

Transcript of Record for *Furman v. Georgia*, 08/11/1967 - 09/20/1968

National Archives Identifier 5641594

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641594>

DocsTeach [www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults [www.digitalvaults.org](http://www.digitalvaults.org)



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### Unit Two: How Did the Framers Create the Constitution?

2. What were the major conflicts at the Philadelphia Convention and how were they resolved?

- What arguments can you make for and against giving each state the right to send the same number of members to the Senate?
- What arguments can you make for and against including the three-fifths clause and the fugitive slave clause in the Constitution?

#### Related Documents

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Questions and Answers about the Constitution

[www.archives.gov/exhibits/charters/constitution\\_q\\_and\\_a.html](http://www.archives.gov/exhibits/charters/constitution_q_and_a.html)

Meet the Founding Fathers

[www.archives.gov/exhibits/charters/constitution\\_founding\\_fathers.html](http://www.archives.gov/exhibits/charters/constitution_founding_fathers.html)

Charters of Freedom exhibit, Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>

Lesson Plans: Teaching Six Big Ideas in the Constitution

[www.archives.gov/legislative/resources/education/constitution/](http://www.archives.gov/legislative/resources/education/constitution/)

Articles of Confederation, 03/01/1781

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301687>  
[www.ourdocuments.gov/doc.php?doc=3](http://www.ourdocuments.gov/doc.php?doc=3)

George Washington's Annotated Copy of a Draft of the U.S. Constitution

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501555>

Virginia Plan

[www.ourdocuments.gov/doc.php?doc=7](http://www.ourdocuments.gov/doc.php?doc=7)

Voting Record of the Constitutional Convention, 1787

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301680>

Constitutional Convention Records (346 pages)

[www.footnote.com/documents/3239563/constitutional\\_convention\\_records/](http://www.footnote.com/documents/3239563/constitutional_convention_records/)

DocsTeach

[www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults

[www.digitalvaults.org](http://www.digitalvaults.org)



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

# HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

## Unit Two: How Did the Framers Create the Constitution?

### 3. What were the major differences between the Federalists and Anti-Federalists?

- How did the arguments of the Federalists and the Anti-Federalists reflect their points of view regarding natural rights, republicanism, and the powers of the states?
- Why are the Federalist and Anti-Federalist debates still relevant today?

### Related Documents

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Questions and Answers about the Constitution

[www.archives.gov/exhibits/charters/constitution\\_q\\_and\\_a.html](http://www.archives.gov/exhibits/charters/constitution_q_and_a.html)

Meet the Founding Fathers

[www.archives.gov/exhibits/charters/constitution\\_founding\\_fathers.html](http://www.archives.gov/exhibits/charters/constitution_founding_fathers.html)

Charters of Freedom exhibit, Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>

Constitutional Convention Records (346 pages)

[www.footnote.com/documents/3239563/constitutional\\_convention\\_records/](http://www.footnote.com/documents/3239563/constitutional_convention_records/)

Papers of the Continental Congress

[www.footnote.com/documents/172590/continental\\_congress\\_papers/](http://www.footnote.com/documents/172590/continental_congress_papers/)

[www.footnote.com/documents/5277660/continental\\_congress\\_misc/](http://www.footnote.com/documents/5277660/continental_congress_misc/)

Voting Record of the Constitutional Convention, 1787

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301680>

Constitutional Convention Records (346 pages)

[www.footnote.com/documents/3239563/constitutional\\_convention\\_records/](http://www.footnote.com/documents/3239563/constitutional_convention_records/)

Articles of Confederation, 03/01/1781

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301687>

[www.ourdocuments.gov/doc.php?doc=3](http://www.ourdocuments.gov/doc.php?doc=3)

George Washington's Annotated Copy of a Draft of the U.S. Constitution

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501555>

Virginia Plan

[www.ourdocuments.gov/doc.php?doc=7](http://www.ourdocuments.gov/doc.php?doc=7)

DocsTeach

[www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults

[www.digitalvaults.org](http://www.digitalvaults.org)





**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Three: How Has the Constitution Been Changed to Further the Ideals Contained in the Declaration of Independence?

1. What are the basic purposes of the Fourteenth Amendment?
  - How are questions left unresolved at the Philadelphia Convention addressed in the Fourteenth Amendment?
  - How are the due process and equal protection clauses of the Fourteenth Amendment related to principles of limited government?

#### Related Documents

14<sup>th</sup> Amendment, Our Documents.Gov

<http://www.ourdocuments.gov/doc.php?doc=43>

Joint Resolution Proposing the Fourteenth Amendment to the United States Constitution:

06/13/1866 - 06/13/1866

National Archives Identifier 1408913

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408913>

Cover Sheet Summarizing Disposition of the Dred Scott Case by the U.S. Supreme Court,

03/06/1857

National Archives Identifier 301673

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301673>

Judgment in the U.S. Supreme Court Case Dred Scott v. John F. A. Sandford, 03/06/1857

National Archives Identifier 301674

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301674>

Opinion, *05/17/1954*

National Archives Identifier 1656510

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1656510>

Judgement in the Supreme Court Decision for Brown et al. v. Board of Education of Topeka et al.,  
*05/31/1955*

National Archives Identifier 596300

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596300>

Opinion Rendered in the Matter of Wong Kim Ark on Habeas Corpus (by US District Judge  
Morrow), *01/03/1896*

National Archives Identifier 296028

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=296028>

Judgment in Plessy v. Ferguson

National Archives Identifier 1685178

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1685178>

DocsTeach

[www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults

[www.digitalvaults.org](http://www.digitalvaults.org)



**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Three: How Has the Constitution Been Changed to Further the Ideals Contained in the Declaration of Independence?

2. How and why has suffrage been expanded in the United States?

- Why has the expansion of suffrage been controversial?
- How have advocates of expanded suffrage used their rights under the First Amendment to achieve their goals?

#### Related Documents

##### *15<sup>th</sup> Amendment*

15<sup>th</sup> Amendment, Our Documents.gov

<http://www.ourdocuments.gov/doc.php?doc=44>

Joint Resolution Proposing the Fifteenth Amendment to the United States Constitution, 02/26/1869  
- 02/26/1869

National Archives Identifier 299797

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=299797>

##### *19<sup>th</sup> Amendment*

19<sup>th</sup> Amendment, Our Documents.Gov

[www.ourdocuments.gov/doc.php?doc=63](http://www.ourdocuments.gov/doc.php?doc=63)

Susan B. Anthony and the Struggle for Suffrage

[www.archives.gov/northeast/nyc/education/suffrage.html](http://www.archives.gov/northeast/nyc/education/suffrage.html)

Susan B. Anthony petition for remission of fine imposed for voting, *ca.* 1874

National Archives Identifier 306559

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306559>

House Joint Resolution 1 Regarding the 19th Amendment : 05/19/1919

National Archives Identifier 1633885

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633885>

Certificate from the State of Wisconsin Ratifying the 19th Amendment to the Constitution:

06/10/1919

National Archives Identifier 1633882

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633882>

Tennessee's Ratification of the 19th Amendment:

National Archives Identifier 1501900

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501900>

Minnesota's Ratification of the 19th Amendment: 09/08/1919

National Archives Identifier 595448

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=595448>

Woman's Suffrage and the 19<sup>th</sup> Amendment

[www.archives.gov/education/lessons/woman-suffrage/](http://www.archives.gov/education/lessons/woman-suffrage/)

DocsTeach, Extending Suffrage to Women

<http://docsteach.org/activities/62/detail>

Form letter from E. Cady Stanton, Susan B. Anthony, and Lucy Stone asking friends to send petitions for women's suffrage to their representatives in Congress, *12/26/1865*

National Archives Identifier 306686

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306686>

"The Nonsense of It," a printed pamphlet arguing for women's suffrage, *1866*

National Archives Identifier 306685

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306685>

Letter to the United States Congress from Elizabeth Cady Stanton and Susan B. Anthony and Others in Support of Women's Suffrage, *12/1871*

National Archives Identifier 1634184

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1634184>

Petition to Congress from Susan B. Anthony, Matilda Joselyn Gage, and Elizabeth Cady Stanton of the National Woman Suffrage Association., *ca. 01/1873*

National Archives Identifier 306687

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306687>

Petition from Susan B. Anthony and Elizabeth Cady Stanton to the United States Senate, *ca.* 12/1874

National Archives Identifier 306412

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306412>

"Appeal for a Sixteenth Amendment" from the National Woman Suffrage Association, 11/10/1876

National Archives Identifier 306647

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306647>

Petition from the Citizens of Massachusetts in Support of Woman's Suffrage, *ca.* 1879

National Archives Identifier 595454

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=595454>

Petition from Jefferson Township, Richland County, Ohio, to the Honorable G. W. Geddes

Regarding Woman Suffrage, 1884

National Archives Identifier 593459

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=593459>

Schoolgirl essay of First Lady Lou Henry Hoover: "Universal Suffrage", 11/13/1889 - 11/13/1889

National Archives Identifier 187112

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=187112>

"Objections to Woman Suffrage Answered," by Henry Blackwell, 03/1896

National Archives Identifier 306657

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306657>

Photograph of Suffrage Parade, 1913

National Archives Identifier 593561

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=593561>

Anti-Suffrage Postcards from Hugh R. Hughes to the Honorable Homer P. Snyder, *ca.* 1915

National Archives Identifier 1633883

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633883>

Petition from Minnie Fisher Cunningham of the Texas Woman Suffrage Association for passage of the "Susan B. Anthony Amendment", 05/02/1916

National Archives Identifier 306659

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306659>

This delegation of officers of the National American Woman Suffrage Association received from . . . , 1917 - 1918

National Archives Identifier 533767

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533767>

Suffrage farmerettes. Mrs. Ruth Litt of East Patchoque, New York at work producing . . . , 1917 - 1918

National Archives Identifier 533775

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533775>

Woman suffrage in Washington, District of Columbia. Suffragettes bonfire and posters at the . . . , 1917 - 1918

National Archives Identifier 533773

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533773>

Suffrage riots in front of the White House. Riot which occurred outside the White House . . . , 1917 - 1918

National Archives Identifier 533781

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533781>

The first contingent of the Women's Overseas Hospitals, supported by the National American . . . , 1917 - 1918

National Archives Identifier 533774

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533774>

Woman suffrage in Washington, District of Columbia, Suffragette Banner., 1917 - 1918

National Archives Identifier 533777

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533777>

Suffragettes at Washington, District of Columbia. Bonfire in front of the White House., 1917 - 1918

National Archives Identifier 533783

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533783>

Suffragists at the Union Station, Washington, District of Columbia., 1917 - 1918

National Archives Identifier 533786

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533786>

Suffragettes at Washington, District of Columbia bonfire at White House., 1917 - 1918

National Archives Identifier 533785

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533785>

Suffragette banner. One of the banners, the women who picketed the White House . . . , 1917 - 1918

National Archives Identifier 533769

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533769>

Suffragists picket the White House. Photo shows women suffragists from several states on . . . , 1917

National Archives Identifier 533778

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533778>

Suffragists picket the White House. Photo shows suffragists, carrying banner, on picket duty . . . ,

National Archives Identifier 533771

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533771>

Petition from Carrie Chapman Catt of the National American Woman Suffrage Association asking that a Committee on Woman Suffrage be appointed in the House of Representatives as in the Senate, *04/13/1917*

National Archives Identifier 306662

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306662>

Woman suffrage Headquarters [Congressional Union for Woman Suffrage], Washington . . . , *07/1917*

National Archives Identifier 533779

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533779>

Suffragists picket White House. Suffragists standing in front of the White House, Washington . . . , *07/1917*

National Archives Identifier 533784

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533784>

Suffragists picket White House. Banner posted in front of the White House, Washington . . . , *07/1917*

National Archives Identifier 533782

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533782>

Suffragists picket the White House. Photo shows crowd outside the White House, Washington . . . , *07/14/1917*

National Archives Identifier 533772

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533772>

Washington crowd mobs the White House Pickets. An indignant crowd of real Americans . . . , *07/14/1917*

National Archives Identifier 533780

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533780>

Suffragists arrested for picketing the White House. Photo shows suffragist arrested in front . . . , *07/14/1917*

National Archives Identifier 533776

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533776>

Bastille Day spells prison for sixteen suffragettes who picketed the White House. Miss Julia . . . , *07/19/1917*

National Archives Identifier 533766

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533766>

The Lady and the Tiger, *11/07/1917*

National Archives Identifier 1696624

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1696624>

Memorial of Alice Wadsworth of the National Association Opposed to Woman Suffrage,  
12/11/1917

National Archives Identifier 595295

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=595295>

Women munition workers urge President to support suffrage bill. Six women war workers . . . ,  
05/24/1918

National Archives Identifier 533770

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533770>

Allied women in Paris to plead for international suffrage. Women, representing Allied Nations . . . ,  
02/27/1919

National Archives Identifier 533768

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533768>

### **26<sup>th</sup> Amendment**

Letter to the Committee on the Judiciary Regarding Suffrage for 18-Year Olds , 12/23/1970

National Archives Identifier 1634195

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1634195>

Joint Resolution Proposing the Twenty-Sixth Amendment to the United States Constitution:  
03/23/1971 - 03/23/1971

National Archives Identifier 1415809

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1415809>

Senate Joint Resolution 166 Proposing the 26th Amendment: 10/19/1942

National Archives Identifier 1633716

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633716>

Richard M. Nixon's Notes for 26th Amendment Ceremony: 07/05/1971

National Archives Identifier 1634228

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1634228>

Letter from Louis Pollak of Yale University Law School to Representative Emanuel Celler  
Regarding the 26th Amendment: 02/25/1971

National Archives Identifier 1634200

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1634200>

Certification of the 26th Amendment: 07/05/1971

National Archives Identifier 1636091

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1636091>

Certification of the 26th Amendment:

National Archives Identifier 1501903

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501903>





**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Three: How Has the Constitution Been Changed to Further the Ideals Contained in the Declaration of Independence?

3. What are the major arguments for and against judicial review?

- Alexander Hamilton claimed in *Federalist No. 78* that “the interpretation of the laws is the proper and peculiar province of the courts.” Do you agree or disagree? Why?
- What are the advantages and disadvantages of an appointed, life-tenured branch of government overturning laws passed by a democratically elected body of government?

#### Related Documents

Mandate in *West Virginia v. Barnette*, 06/14/1943

National Archives Identifier 5641611

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641611>

Amicus Curiae Brief from the American Civil Liberties Union to the Supreme Court Regarding *Everson v. Board of Education of Ewing Township, New Jersey*, 11/14/1946

National Archives Identifier 5641609

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641609>

Opinion, 05/17/1954

National Archives Identifier 1656510

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1656510>

Judgment in the Supreme Court Decision for *Brown et al. v. Board of Education of Topeka et al.*, 05/31/1955

National Archives Identifier 596300

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596300>

Opinion of the Court by Chief Justice Earl Warren in the Case of *Miranda v. Arizona*, 06/13/1966

National Archives Identifier 597564

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=597564>

Petition for a Writ of Certiorari from Clarence Gideon to the Supreme Court of the United States, 06/05/1962

National Archives Identifier 597554

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=597554>

Opinion of the Supreme Court in *United States v. the Amistad*, 03/09/1841

National Archives Identifier 301672

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301672>

Testimony of John Tinker in *Tinker v. Des Moines*, 07/25/1966

National Archives Identifier 5641613

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641613>

Transcript of Record for *Furman v. Georgia*, 08/11/1967 - 09/20/1968

National Archives Identifier 5641594

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641594>

DocsTeach

[www.DocsTeach.org](http://www.DocsTeach.org)

Digital Vaults

[www.digitalvaults.org](http://www.digitalvaults.org)



**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Four: How Have the Values and Principles Embodied in the Constitution Shaped American Institutions and Practices?

1. In the Constitution, why are the powers of and limits on Congress addressed first and in greater detail than those of other branches?

- In addition to the powers granted to Congress in Article I, what other provisions in the Constitution address legislative powers? Why?
- How have the “enforcement” provisions of amendments adopted since the Civil War increased Congressional power?

#### Related Documents

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>

Congressional Records in ARC

[www.archives.gov/research/arc/topics/congress/](http://www.archives.gov/research/arc/topics/congress/)

Joint Resolution Proposing the Eighteenth Amendment to the United States Constitution

National Archives Identifier 596355

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596355>

Act of October 28, 1919 [Volstead Act], 10/28/1919

National Archives Identifier 299827

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=299827>



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### Unit Four: How Have the Values and Principles Embodied in the Constitution Shaped American Institutions and Practices?

2. How and why has presidential power expanded since the ratification of the Constitution?

- How have wars, emergencies, and the media contributed to the expansion of presidential powers?
- How have the other branches of government responded to the expansion of presidential power? Do you think they have done so adequately? Explain.

#### Related Documents:

The Union Blockade: Lincoln's Proclamations

[www.archives.gov/northeast/nyc/education/blockade.html](http://www.archives.gov/northeast/nyc/education/blockade.html)

Presidential Proclamation 94 of September 24, 1862, by President Abraham Lincoln suspending the writ of Habeas Corpus., *09/24/1862*

National Archives Identifier 299959

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=299959>

Fireside Chat on the Banking Crisis, *03/12/1933*

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=197302>

Truman Doctrine

<http://ourdocuments.gov/doc.php?doc=81>

Press Release Announcing U.S. Recognition of Israel (1948)

[www.ourdocuments.gov/doc.php?doc=83](http://www.ourdocuments.gov/doc.php?doc=83)

[www.archives.gov/education/lessons/us-israel/](http://www.archives.gov/education/lessons/us-israel/)

Executive Order 9981: Desegregation of the Armed Forces

<http://ourdocuments.gov/doc.php?doc=84>

Executive Order 10730: Desegregation of Central High School (1957)  
<http://ourdocuments.gov/doc.php?doc=89>

Third Kennedy Nixon Debate October 13, 1960: 10/13/1960  
National Archives Identifier 193088  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=193088>

Fourth Kennedy Nixon Debate October 21, 1960: 10/21/1960  
National Archives Identifier 193089  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=193088>

First Kennedy Nixon Debate September 26, 1960: 09/26/1960  
National Archives Identifier 193181  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=193181>

Second Kennedy Nixon Debate October 7, 1960:  
National Archives Identifier 193087  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=193087>

NIXON "KITCHEN" DEBATE: NIXON-KHRUSHCHEV MOSCOW DEBATE,  
National Archives Identifier 48887  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=48887>

Gulf of Tonkin Resolution, as Introduced, S.J. Res. 189, 08/04/1964  
National Archives Identifier 2127364  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2127364>

Representative Barbara Jordan's Corrections to the Transcript of Her Statement on the Articles of Impeachment of President Richard Nixon, 07/25/1974  
National Archives Identifier 4411374  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=4411374>

Government Exhibit Number 60: Uher 5000 Reel-to-Reel Tape Recorder  
National Archives Identifier 595593  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=595593>

Government Exhibits One and Two: Two Photographs of the Watergate Complex  
National Archives Identifier 304965  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=595593>

Government Exhibit 133: Chapstick Tubes with Hidden Microphones, *ca.* 1972

National Archives Identifier 304967

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=304967>

Address Book of Watergate Burglar Bernard Barker, Discovered in a Room at the Watergate Hotel, June 18, 1972

National Archives Identifier 304966

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=304966>

### **National Archives' Presidential Libraries:**

ARC Gallery

[www.archives.gov/research/arc/topics/gallery-government.html](http://www.archives.gov/research/arc/topics/gallery-government.html)

Herbert Hoover Library <http://www.hoover.archives.gov/>

Franklin D. Roosevelt Library <http://www.fdrlibrary.marist.edu/>

Harry S. Truman Library <http://www.trumanlibrary.org/>

Dwight D. Eisenhower Library <http://www.eisenhower.archives.gov/>

John F. Kennedy Library <http://www.jfklibrary.org/>

Lyndon B. Johnson Library <http://www.lbjlib.utexas.edu/>

Richard Nixon Library <http://www.nixonlibrary.gov/index.php>

Gerald R. Ford Library <http://www.fordlibrarymuseum.gov/>

Jimmy Carter Library <http://www.jimmycarterlibrary.gov/>

Ronald Reagan Library <http://www.reagan.utexas.edu/>

George H. W. Bush Library <http://bushlibrary.tamu.edu/>

William J. Clinton Library <http://www.clintonlibrary.gov/>

George W. Bush Library <http://www.georgewbushlibrary.gov/>



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### **Unit Four: How Have the Values and Principles Embodied in the Constitution Shaped American Institutions and Practices?**

3. How and why did the founders create America's system of federalism?

- How does federalism limit the powers of both the national government and the states?
- How does federalism extend opportunities for citizen participation?

#### **Related Documents**

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Questions and Answers about the Constitution

[www.archives.gov/exhibits/charters/constitution\\_q\\_and\\_a.html](http://www.archives.gov/exhibits/charters/constitution_q_and_a.html)

Meet the Founding Fathers

[www.archives.gov/exhibits/charters/constitution\\_founding\\_fathers.html](http://www.archives.gov/exhibits/charters/constitution_founding_fathers.html)

Charters of Freedom exhibit, Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>

Constitutional Convention Records (346 pages)

[www.footnote.com/documents/3239563/constitutional\\_convention\\_records/](http://www.footnote.com/documents/3239563/constitutional_convention_records/)

Papers of the Continental Congress

[www.footnote.com/documents/172590/continental\\_congress\\_papers/](http://www.footnote.com/documents/172590/continental_congress_papers/)  
[www.footnote.com/documents/5277660/continental\\_congress\\_misc/](http://www.footnote.com/documents/5277660/continental_congress_misc/)

Voting Record of the Constitutional Convention, 1787

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301680>

Constitutional Convention Records (346 pages)

[www.footnote.com/documents/3239563/constitutional\\_convention\\_records/](http://www.footnote.com/documents/3239563/constitutional_convention_records/)

Articles of Confederation, 03/01/1781

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=301687>  
[www.ourdocuments.gov/doc.php?doc=3](http://www.ourdocuments.gov/doc.php?doc=3)

George Washington's Annotated Copy of a Draft of the U.S. Constitution

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501555>

Virginia Plan

[www.ourdocuments.gov/doc.php?doc=7](http://www.ourdocuments.gov/doc.php?doc=7)





**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Five: What Rights Does the Bill of Rights Protect?

1. Why have First Amendment rights been viewed as essential to the functioning of a free society?

- In what ways have these rights been of particular importance to women and minorities?
- Although First Amendment rights are considered essential in a constitutional democracy, it is sometimes argued that these rights must be limited. Under what circumstances, if any, do you think limitations are justified? Explain your answer.

### Women's Rights

#### Press

"The Nonsense of It," a printed pamphlet arguing for women's suffrage, 1866

National Archives Identifier 306685

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306685>

#### Assemble

Photograph of Suffrage Parade, 1913

National Archives Identifier 593561

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=593561>

This delegation of officers of the National American Woman Suffrage Association received from . . . , 1917 - 1918

National Archives Identifier 533767

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533767>

Woman suffrage in Washington, District of Columbia. Suffragettes bonfire and posters at the . . . , 1917 - 1918

National Archives Identifier 533773

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533773>

Suffrage riots in front of the White House. Riot which occurred outside the White House . . . , 1917 - 1918

National Archives Identifier 533781

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533781>

Woman suffrage in Washington, District of Columbia, Suffragette Banner., 1917 - 1918

National Archives Identifier 533777

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533777>

Suffragettes at Washington, District of Columbia. Bonfire in front of the White House., 1917 - 1918

National Archives Identifier 533783

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533783>

Suffragists at the Union Station, Washington, District of Columbia., 1917 - 1918

National Archives Identifier 533786

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533786>

Suffragettes at Washington, District of Columbia bonfire at White House., 1917 - 1918

National Archives Identifier 533785

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533785>

Suffragette banner. One of the banners, the women who picketed the White House . . . , 1917 - 1918

National Archives Identifier 533769

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533769>

Suffragists picket the White House. Photo shows women suffragists from several states on . . . , 1917

National Archives Identifier 533778

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533778>

Suffragists picket the White House. Photo shows suffragists, carrying banner, on picket duty . . . ,

National Archives Identifier 533771

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533771>

Suffragists picket White House. Suffragists standing in front of the White House, Washington . . . , 07/1917

National Archives Identifier 533784

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533784>

Suffragists picket White House. Banner posted in front of the White House, Washington . . . , 07/1917

National Archives Identifier 533782

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533782>

Suffragists picket the White House. Photo shows crowd outside the White House, Washington . . . , 07/14/1917

National Archives Identifier 533772

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533772>

Washington crowd mobs the White House Pickets. An indignant crowd of real Americans . . . ,  
*07/14/1917*

National Archives Identifier 533780

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533780>

Suffragists arrested for picketing the White House. Photo shows suffragist arrested in front . . . ,  
*07/14/1917*

National Archives Identifier 533776

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533776>

Bastille Day spells prison for sixteen suffragettes who picketed the White House. Miss Julia . . . ,  
*07/19/1917*

National Archives Identifier 533766

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533766>

Women munition workers urge President to support suffrage bill. Six women war workers . . . ,  
*05/24/1918*

National Archives Identifier 533770

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533770>

Allied women in Paris to plead for international suffrage. Women, representing Allied Nations . . . ,  
*02/27/1919*

National Archives Identifier 533768

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=533768>

### **Petition**

Form letter from E. Cady Stanton, Susan B. Anthony, and Lucy Stone asking friends to send petitions for women's suffrage to their representatives in Congress, *12/26/1865*

National Archives Identifier 306686

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306686>

Letter to the United States Congress from Elizabeth Cady Stanton and Susan B. Anthony and Others in Support of Women's Suffrage, *12/1871*

National Archives Identifier 1634184

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1634184>

Petition to Congress from Susan B. Anthony, Matilda Joselyn Gage, and Elizabeth Cady Stanton of the National Woman Suffrage Association., *ca. 01/1873*

National Archives Identifier 306687

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306687>

Petition from Susan B. Anthony and Elizabeth Cady Stanton to the United States Senate, *ca.*  
12/1874

National Archives Identifier 306412

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306412>

"Appeal for a Sixteenth Amendment" from the National Woman Suffrage Association, 11/10/1876

National Archives Identifier 306647

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306647>

Petition from Jefferson Township, Richland County, Ohio, to the Honorable G. W. Geddes  
Regarding Woman Suffrage: 1884

National Archives Identifier 593459

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=593459>

## **Civil Rights**

### **Speech**

Civil Rights March on Washington, D.C. [Dr. Martin Luther King, Jr. speaking.]: 08/28/1963

National Archives Identifier 542068

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542068>

### **Press**

New York Times Advertisement, 03/29/1960

National Archives Identifier 2641477

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2641477>

### **Assemble**

March On Washington Photos

National Archives Identifier 541993-542076

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=541993>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=541997>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=541998>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542001>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542000>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542010>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542014>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542045>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542068>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542030>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542044>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542029>

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=542054>

## **Petition**

Petition from women of the District of Columbia asking for the passage of the Sumner Civil Rights Bill: 01/15/1872

National Archives Identifier 306406

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306406>

Petition. From Mendez et al. v. Westminster School District of Orange County, 03/02/1945 - 03/02/1945

National Archives Identifier 294940

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=294940>

Petition of Colored Citizens of McMinn County, Tennessee, Praying for Protection of Civil Rights under Fourteenth Amendment, 03/02/1874

National Archives Identifier 5637786

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5637786>

## **Rights Limited**

Alien and Sedition Acts of 1789: 07/06/1789

National Archives Identifier 5641586

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=5641586>

Speech Given by Eugene V. Debs in Canton, Ohio, 06/16/1918

National Archives Identifier 2641497

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2641497>

Photograph of Eugene V. Debs Speaking in Canton, Ohio, 06/16/1918

National Archives Identifier 2641496

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2641496>

Brochure "is Communism Un-American?"

National Archives Identifier 2641481

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2641481>

United States v. William Durell: Violating the Sedition Acts

<http://www.archives.gov/northeast/nyc/education/sedition.html>

Charges and Specifications Preferred Against William A. Bowles, Andrew Humphreys, Horace Heffren, Lambdinn P. Milligan, and Stephen Horsey, *ca.* 1864

National Archives Identifier 3819336

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=3819336>



## We the People THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

### HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

#### Unit Five: What Rights Does the Bill of Rights Protect?

2. How are individual rights protected in the body of the Constitution?

- Given the protection of rights in the body of the Constitution, would you have agreed or disagreed with the Anti-Federalists' argument for the addition of a bill of rights? Why?
- What additional rights, if any, do you think should be added to the Constitution? Why?

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

Teaching With Documents: U.S. Constitution Workshop

[www.archives.gov/education/lessons/constitution-workshop/index.html](http://www.archives.gov/education/lessons/constitution-workshop/index.html)

Lesson Plans: Congress and the Creation of the Bill of Rights

[www.archives.gov/legislative/resources/education/bill-of-rights/](http://www.archives.gov/legislative/resources/education/bill-of-rights/)

DocsTeach: The Constitution at Work

<http://docsteach.org/activities/16/detail>



**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Five: What Rights Does the Bill of Rights Protect?

3. What fundamental American values are embodied in the Fourth Amendment?

- Why have Fourth Amendment issues been a persistent concern from colonial times until today?
- How and why does modern technology raise new concerns about the Fourth Amendment?

#### Related Documents

Search warrant for Clay Fourth Apartments, apartment C, 11/12/1931

National Archives Identifier 298495

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=298495>



**We the People**  
THE CITIZEN AND THE CONSTITUTION

Directed by the Center for Civic Education and funded by the U.S. Department of Education under the Education for Democracy Act approved by the United States Congress.

## HEARING QUESTIONS CONGRESSIONAL DISTRICT LEVEL

### Unit Six: What Challenges Might Face American Constitutional Democracy in the Twenty-First Century?

3. What do you think are the best ways to achieve constitutional change?

- Thomas Jefferson argued that the Constitution should be revised every generation. The founders provided instead for an amendment process to take place only if and when revisions may be deemed necessary. Which method do you think is better? Why?
- In what ways, if any, have constitutional amendments helped the United States become “a more perfect union”? Explain.

#### Related Documents

Constitution of the United States

[www.archives.gov/exhibits/charters/constitution.html](http://www.archives.gov/exhibits/charters/constitution.html)

Bill of Rights

[www.archives.gov/exhibits/charters/bill\\_of\\_rights.html](http://www.archives.gov/exhibits/charters/bill_of_rights.html)

The Constitution: Amendments 11-27

[www.archives.gov/exhibits/charters/constitution\\_amendments\\_11-27.html](http://www.archives.gov/exhibits/charters/constitution_amendments_11-27.html)

Constitutional Amendment Process

[www.archives.gov/federal-register/constitution/](http://www.archives.gov/federal-register/constitution/)

#### *Constitutional Amendments*

Senate Revisions to House Proposed Amendments to the U.S. Constitution, 09/09/1789

National Archives Identifier 3535588

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=3535588>

Proposed Amendments to the U.S. Constitution as Passed by the Senate, Printed September 14, 1789, 09/14/1789

National Archives Identifier 2173242



<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=2173242>

Bill of Rights, *09/25/1789 - 09/25/1789*

National Archives Identifier 1408042

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408042>

Joint Resolution Proposing the Eleventh Amendment to the United States Constitution, *03/04/1794 - 03/04/1794*

National Archives Identifier 1407972

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1407972>

Joint Resolution Proposing the Twelfth Amendment to the United States Constitution, *12/09/1803 - 12/09/1803*

National Archives Identifier 1407979

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1407979>

Proposed Thirteenth Amendment Regarding the Abolition of Slavery, *03/02/1861*

National Archives Identifier 4688370

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=4688370>

Joint Resolution Proposing the Thirteenth Amendment to the United States Constitution, *01/31/1865 - 01/31/1865*

National Archives Identifier 1408764

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408764>

Joint Resolution Proposing the Fourteenth Amendment to the United States Constitution, *06/13/1866 - 06/13/1866*

National Archives Identifier 1408913

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408913>

Joint Resolution Proposing the Fifteenth Amendment to the United States Constitution, *02/26/1869 - 02/26/1869*

National Archives Identifier 299797

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=299797>

Joint Resolution Proposing the Sixteenth Amendment to the United States Constitution

National Archives Identifier 1408918

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408918>

Amendment to the Joint Resolution that became the Seventeenth Amendment to the Constitution providing for the direct election of Senators, *05/15/1911*

National Archives Identifier 306272

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306272>

Joint Resolution Proposing the Seventeenth Amendment to the United States Constitution,  
*05/13/1912 - 05/13/1912*  
National Archives Identifier 1408966  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1408966>

Joint Resolution Proposing the Eighteenth Amendment to the United States Constitution,  
*12/18/1917 - 12/18/1917*  
National Archives Identifier 596355  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596355>

House Joint Resolution 1 Regarding the 19th Amendment , *05/19/1919*  
National Archives Identifier 1633885  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633885>

Nineteenth Amendment to the United States Constitution, *06/04/1919 - 06/04/1919*  
National Archives Identifier 596314  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596314>

Certificate of ratification of the Nineteenth Amendment to the Constitution, accompanied by  
resolution and transcript of the Journals of the two Houses of the General Assembly of the State of  
Tennessee, *08/24/1920*  
National Archives Identifier 306664  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=306664>

Tennessee's Ratification of the 19th Amendment  
National Archives Identifier 1501900  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501900>

Joint Resolution Proposing the Twentieth Amendment to the United States Constitution, *03/04/1932*  
*- 03/04/1932*  
National Archives Identifier 1410754  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1410754>

Joint Resolution Proposing the Twenty-First Amendment to the United States Constitution  
National Archives Identifier 596379  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=596379>

Joint Resolution Proposing the Twenty-Second Amendment to the United States Constitution  
National Archives Identifier 1411867  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1411867>

Joint Resolution Proposing the Twenty-Third Amendment to the United States Constitution  
National Archives Identifier 1411868  
<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1411868>

Joint Resolution Proposing the Twenty-Fourth Amendment to the United States Constitution,  
*08/27/1962 - 08/27/1962*

National Archives Identifier 1411872

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1411872>

Joint Resolution Proposing the Twenty-Fifth Amendment to the United States Constitution,  
*07/06/1965 - 07/06/1965*

National Archives Identifier 1415077

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1415077>

Senate Joint Resolution 166 Proposing the 26th Amendment, *10/19/1942*

National Archives Identifier 1633716

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1633716>

Joint Resolution Proposing the Twenty-Sixth Amendment to the United States Constitution,  
*03/23/1971 - 03/23/1971*

National Archives Identifier 1415809

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1415809>

Certification of the 26th Amendment

National Archives Identifier 1501903

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1501903>

Certification of the 26th Amendment, *07/05/1971*

National Archives Identifier 1636091

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1636091>

Certification of the 27th Amendment

National Archives Identifier 1512313

<http://arcweb.archives.gov/arc/action/ExternalIdSearch?id=1512313>